Key Indicators of Progress Toward Postsecondary Reform

The 5 Questions We All Must Answer

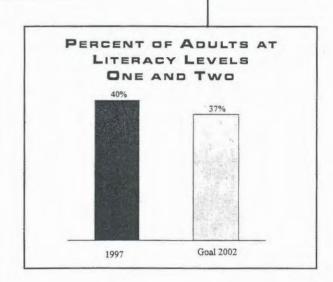
The following pages reflect the baseline data and goals set to date. We will be working this fall and winter to complete the data collection and goal setting for the remaining indicators.

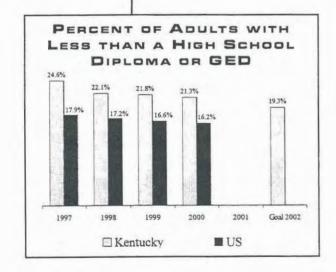
To check our progress, visit the key idicators website - which will be accessible from the council's website October 15th.

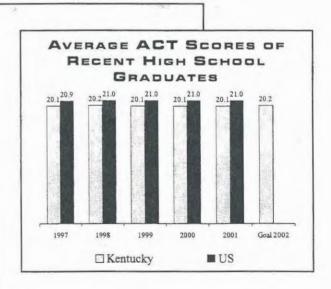
WWW.CPE.STATE.KY.US

1. Are more Kentuckians ready for postsecondary education?

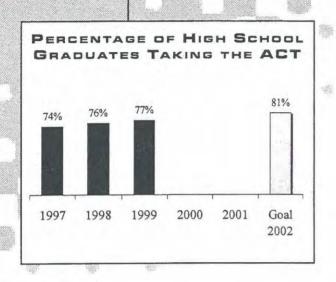
- Fewer adults at the lowest literacy levels increasing enrollment in adult education and literacy programs from 62,500 to 300,000 by 2020.
- Percent of adults with a high school credential at national average by 2010.
- 95% of high school graduates taking the ACT by 2014
- National average in ACT scores by 2014.
- Keep college in Kentucky affordable.

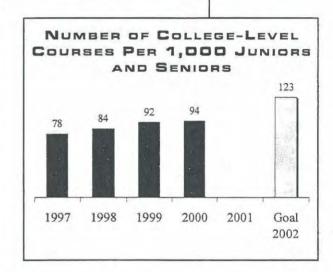


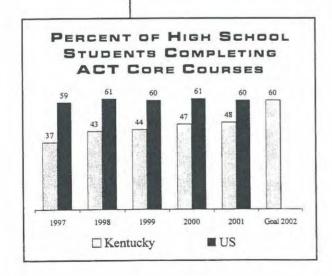


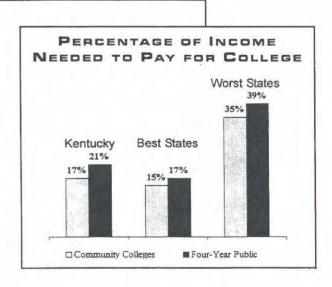


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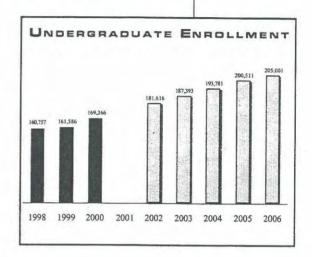


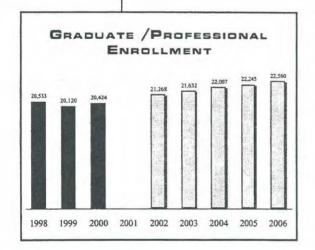


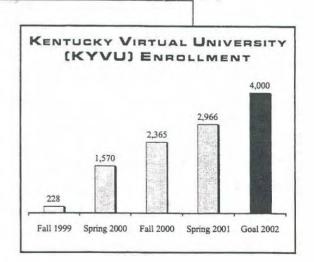
Note: High school test data available soon.

2. Are more students enrolling?

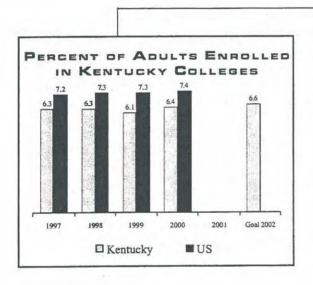
- 80,000 more undergraduates by 2020
- Higher college-going rates for high school graduates and GED completers
- More students enrolled in the Kentucky Virtual University.
- Greater college participation of residents from Kentucky's poorest and least educated counties

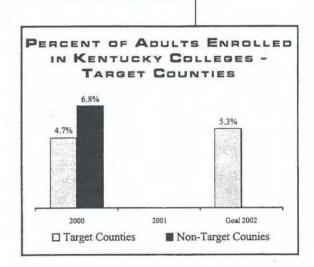


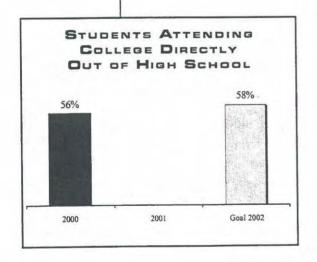


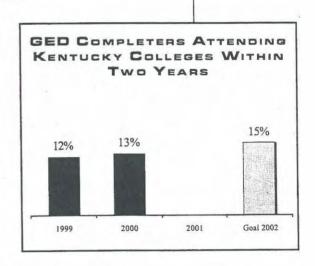


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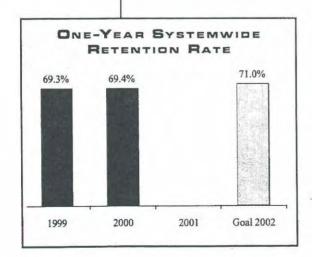


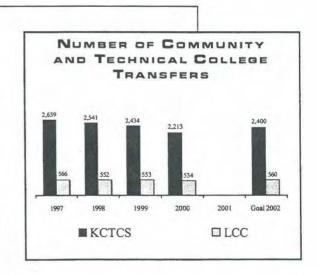
3. Are more students advancing through the system?

- First-year retention rates 70% at community and technical colleges, 80% at comprehensive universities and 90% at research universities by 2020.
- Better first-year retention rates of students who enter underprepared for college.
- Six-year graduation rates for bachelor's student to 60% at the comprehensive universities, 70% at UL, and 80% at UK by 2020.
- Percent of adults with a bachelor's degree or higher at the national average by 2020.

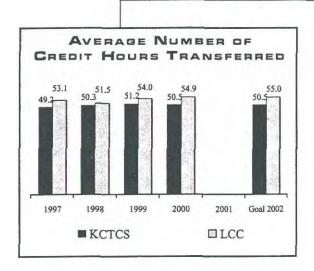
ONE-YEAR RETENTION RATES OF FIRST-TIME FRESHMEN

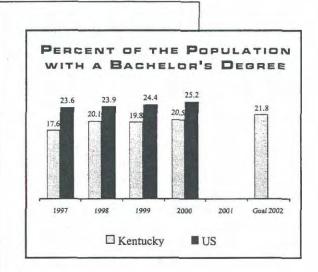
	Actual 2000	2002	2004	2006
EKU	62.6	63.6	66.0	68.0
KSU	63.7	64.7	66.7	70.0
MoSU	61.7	63.5	65.4	67.2
MuSU	69.8	70.8	71.8	72.9
NKU	63.3	65.0	66.6	68.3
UK :	79.2	79.5	80.5	82.4
UL	70.2	72.2	74.2	76.1
WKU	67.9	69.1	70.3	71.5





3. Are more students advancing through the system?





SIX-YEAR GRADUATION RATES OF BACHELOR'S STUDENTS

	Actual 2000	2002	2004	2006
EKU	30.0%	32.0%	35.5%	40.0%
KSU -	31.2%	32.0%	34.0%	36.0%
MoSU	38.6%	42.0%	44.0%	46.0%
MuSU	46.3%	47.7%	49.0%	50.4%
NKU	35.4%	36.0%	37.0%	38.0%
UK	55.3%	56.4%	57.4%	58.6%
UL.	30.8%	34.7%	38.6%	42.6%
WKU T	41.5%	41.6%	42.0%	44.4%

FIVE-YEAR GRADUATION RATES OF TRANSFER STUDENTS

	Actual 2000	2002	2004	2006
EKU	52.1%	53.0%	55.0%	57.0%
KSU	na	na	na	na
MoSU	55.0%	56.0%	58.0%	60.0%
MuSU	60.6%	62.0%	63.0%	64.0%
NKU	55.3%	55.4%	55.6%	55.8%
uk 🗀	49.2%	51.5%	52.5%	54.0%
UL	38.6%	41.9%	42.4%	43.1%
WKU	62.4%	62.2%	62.4%	62.6%

4. Are We Preparing Kentuckians for Life and Work?

- Quality of undergraduate experience on par with the nation's best comprehensive universities and research universities.
- Alumni satisfied with their educational experiences and how well the public institutions prepare them for work.
- Students and alumni involved in their communities as a result of their educational experiences.
- Improve the quality of teachers graduating from Kentucky's colleges and universities.

Baseline Data and Soals to be established by early 2002

5. Are Kentucky's Communities and Economy Benefiting?

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- More graduates who stay in Kentucky to work.
- Employers & communities satisfied with the preparation of graduates and the involvement of postsecondary institutions in their communities.
- Research and development expenditures at \$500 million.

Baseline Data and Goals to be established by early 2002